

The attitudes of governmental school headmasters in Gaza governorates towards the Educational Counseling and its relationship with Educational Counselor Performance

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Abstract

This study aimed to recognize the attitudes of governmental school headmasters in Gaza governorates towards the educational counseling and its relationship with Educational Counselor's performance also this study aimed to recognize the effect of the variables (headmaster sex, experience period, school level, the directory that follow headmaster) on the headmasters attitudes.

Questions of the study:

This study try to answer the following questions: -

First question: -

What is the governmental schools headmaster's attitudes towards educational counseling?

And its sub questions: -

- 1-Is there a deference between governmental schools headmaster's attitudes towards educational counseling due to the gender?
- 2- Is there a deference between governmental schools headmaster's attitudes towards educational counseling due to the experience period (less than 5 years-from 5to 10 years-more than 10 years) ?
- 3- Is there a deference between governmental schools headmaster's attitudes towards educational counseling due to school level (Primary-prepotary-secondary) ?
- 4- Is there a deference between governmental schools headmaster's attitudes towards educational counseling due to directory (N.Gaza-Gaza-Khanyones-Rafah) ?

Second question: -

There is a significant relation between attitudes of governmental school headmasters in Gaza governorates towards the educational counseling and educational counselor's performance ?

For this purpose the researcher prepared a questionnaire to recognize the governmental schools headmasters attitudes towards educational counseling that consists of 40 component divided into 4 dimensions :

First dimension: - The attitude toward the importance of the educational counseling.

Second dimension: - The attitude toward the educational counselors.

Third dimension: - The attitude toward the counseling services.

Forth dimension: - The attitude toward cooperation with educational counselor.

And to recognize the educational counselor performance the researcher use the indicator that the ministry of education adopted for measuring the educational counselor performance and this indicator include two items

1-Administrative which filled by the school .

2-Professional which filled by educational counselor supervisor.

The sample of the study:

The sample of the study consists of 141 headmasters (62 were males, 79 were females) and 141 educational counselors (62 were males, 79 were females)

Statistical Tools:

The researcher used several statistical tools in his study such as median, T test , one way anova , person correlation .

The results: -

The study has showed the following results:

- § Attitudes of governmental school headmasters in Gaza governorates towards the educational counseling was strong and positive toward educational counseling.
- § There was no statistical differences in the attitudes of headmasters due to gender.
- § There was no statistical differences in the attitudes of headmasters due to their experience period.
- § There was no statistical differences in the attitudes of headmasters due to school level.
- § There was no statistical differences in the attitudes of headmasters due to the directory.
- § There was a significant relationship between attitudes of governmental school headmasters in Gaza governorates towards the educational counseling and Educational Counselor performance.